The Orchard Infant School



The Orchard Vision: Inspiring Success **Values:** Determination, Courage, Respect and Kindness

Children with Health Needs Who Cannot Attend School Policy

Policy Summary

This document sets out The Orchard Infant School's procedures and support surrounding children with health needs who cannot attend school.

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The Orchard

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2024

A child will be considered for alternative provision if the pupil has been certified by the school medical officer as unlikely to be in a fit state of health to attend school.

Aims of Policy

At The Orchard, our aim is to ensure each pupil has the best educational experience and achieves their full potential regardless of their circumstances. We are committed to removing barriers to learning and will always aim to provide support to individuals to ensure they are given the best possible opportunities to make progress and continue to achieve.

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

This policy reflects the requirements of the Education Act 1996 and 'Ensuring a good education for children who cannot attend school due to health needs' (DfE 2013)

The School, Local Authority and Parents of a child who cannot attend school due to health grounds will need to liaise, gain appropriate medical information via the GP or consultant and ensure the best possible provision is available. The Orchard named person to contact in the event of a child being too ill to attend school for a prolonged period is:

Mrs Sally Cary (Headteacher)

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School Arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. Our SENCO will be responsible for making the arrangements to deliver suitable education for children with health needs who cannot attend school. In these circumstances, the SENCO would consult with the parents and carers of the child to agree how work will be set and with what frequency, as well as what support can be provided to assist the family in supporting their child to complete the work. This will depend upon the age and needs of the child.

Arrangements could include:

- Attendance at a Hospital School
- Personalised work sent home for the children to complete in hard copy
- Use of online learning platforms such as BBC Bitesize and Oak National Academy or other appropriate online resources
- Virtual or remote support through video conferencing by relevant professionals

Local Authority Arrangements

After the first 15 days of absence due to If it is agreed that the arrangements that can be put in place are not sufficient to meet the needs of the child, then the Local Authority would become responsible for making these arrangements.

In cases where the Local Authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as
 possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

Reintegration to school

Throughout the period of illness and absence from school the child/parents will have access to the curriculum and materials used in school. There will be continuing contact through newsletters, emails, invitations to school events and access to the school learning platform.

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When the child is able to attend school again, they will be reintegrated through:

- A formal meeting with parents and carers, school professionals including the SENCO and any other relevant professionals
- Where appropriate, targeted support will eb provided in school to ensure full access to the curriculum
- Any other measure deemed necessary

The plan will be created at a time near to the likely date of return and not before.

Monitoring arrangements

This policy will be reviewed annually. At every review, it will be approved by the full governing board.

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